

VITA

CHRISTOPHER R. BARBRACK

609-497-1111

609-497-0242 (fx)

www.barbrack.com

barbrack9@gmail.com

EDUCATION

Iona College, New Rochelle, New York BA Psychology 1963

Columbia University, New York, New York MA Psychology 1967
ABD Psychology 1972

Indiana University, Bloomington, Indiana Ph.D. Psychology 1975

University of Pennsylvania, Philadelphia, PA JD 1989

PROFESSIONAL ORGANIZATIONS IN LAW

Association of Family & Conciliation Courts

International Academy of Collaborative Professionals

American Immigration Law Association

New Jersey Association of Family Conciliation and the Courts (Steering
Committee, 2001)

New Jersey Board of Psychological Examiners – ad hoc committee on revising
licensing regulations (1998)

New Jersey Bar Association

Mercer County Bar Association

PROFESSIONAL ORGANIZATIONS IN PSYCHOLOGY

American Psychological Association--Emeritus Member

LICENSURE IN PSYCHOLOGY

New Jersey Active License Number 1293 (since 1977)

TRAINING

New Jersey Institute of Continuing Legal Education
Basic Mediation (24 hours) 2001

Bucks County Collaborative Law Group
Basic Collaborative Law techniques (12 hours) 2010

Bucks County Collaborative Law Group
Advanced Collaborative Law techniques (12 hours) 2011

Numerous ICLE and AILA courses devoted to legal issues in Immigration

DISSERTATION

An experimental study of the effects of cognitive rehearsal strategies upon children's free recall ability at different age levels.

ACADEMIC AWARDS

National Institutes of Mental Health Fellow 1965 - 1968

BAR MEMBERSHIPS

New Jersey

United States District Court for the District of New Jersey
Superme Court of New Jersey

New York

Appellate Division of the Supreme Court, Third Judicial Department

PROFESSIONAL PRACTICE OF LAW

2011 - Present Solo Practitioner, 100 Overlook Drive 2nd Floor, Princeton, New Jersey 08540.

1993 – Present Solo Practitioner Collaborative Divorce Law Practitioner. Focus on constructive multidisciplinary approaches to divorce and related family and child challenges. All aspects of Immigration Law. Advise mental health professionals and organizations, defend insurance audits, criminal and civil fraud investigations, and defend licensing board appearances.

4/90-4/93 Partner, Barbrack, Quinn, Felton, Kallich & Behar, 310 Wall Street, Princeton, New Jersey 08540. (formerly Barbrack & Quinn). General legal practice with emphasis in family law, professional malpractice, and immigration.

12/89 - 4/90 Solo Practitioner in Law, 304 Wall Street, Princeton, New Jersey 08540. General legal practice with emphasis in family law & immigration.

9/88 — 6/89 Law Clerk, Honorable Judith A. Yaskin, Presiding Judge Mercer County Family Court. Legal research, bench memos, and Supreme Court committee participation.

PRESENTATIONS & PUBLICATIONS ON LEGAL TOPICS

(2013) Using Cross Examination to Challenge Child Custody Experts: A Step Along the Way of Creating a More Productive Use of Psychologists in Resolving Child Custody Disputes. New Jersey Family Lawyer, 33, 10-17..

(2011) Pharmacotherapy for Psychologists: Prescribing and Collaborative Roles. Book review. Child & Family Behavior Therapy, 33, 172-184.

(2008) Options for attorneys confronting child abuse. New Jersey Lawyer. July 14, p.7.

(2008) Answering that Malpractice Questionnaire. New Jersey Lawyer. June 2, p.7.

(2007) Law & Ethics in Medical Settings: Applications of Developments in Behavioral Genetics, Neuro-imaging and Priming. Psychiatric Grand Rounds, Princeton Medical Center, Princeton, NJ. November 26, 2007

(2007) Effective Discovery and Use of Mental Health Records. New Jersey Lawyer Magazine. April, 245, 23-28.

(2007) Law & Ethics for School Counselors. Paper presented at the City-Wide (Newark) Counselor's Conference. January 26, 2007. Seton Hall University.

(2006) Position Paper Presented to the New Jersey Supreme Court Arguing Against The Adoption Of A Court Rule Endorsing The Parent Coordinator Role. (The NJ Supreme Court rejected the proposal)

(2006) Parent Coordinators in the Family Court: Another Questionable Venture. Presented at the New Jersey Institute of Continuing Legal Education, New Brunswick, New Jersey.

(2006) Rules of Engagement for Parent Coordinators. Presented at the New Jersey Institute of Continuing Education (NJ ICLE), New Brunswick, New Jersey.

(2006) Negotiating the Crosscurrents of Ethics and the Law for Mental Health Professionals. University of Medicine and Dentistry - UMDNJ Behavioral Health. Piscataway, New Jersey.

(2006) Legal And Ethical Dilemmas Faced By Professional Counselors In New Jersey. New Jersey Association of Professional Counselors.

(2006) Most of What Every New Psychologist Licensee Needs to Know About Law and Ethics. Presented to the Clinical Staff and psychology interns at the Department of Human Resources, State of New Jersey. Sponsored by the State of New Jersey.

(2005) Workers Compensation and Personal Injury (including Medicare and Insurance Fraud) for Mental Health Professionals. Presented by Practice Shapers, Princeton, New Jersey.

(2006) Negotiating the Crosscurrents of Ethics and the Law for Mental Health Professionals. University of Medicine and Dentistry - UMDNJ Behavioral Health. Piscataway, New Jersey.

(2006) Legal And Ethical Dilemmas Faced By Professional Counselors In New Jersey. New Jersey Association of Professional Counselors.

(2006) Most of What Every New Psychologist Licensee Needs to Know About Law and Ethics. Presented to the Clinical Staff and Psychology Interns at the Department of Human Resources, State of New Jersey. Sponsored by the State of New Jersey.

(2005) Workers Compensation and Personal Injury (including Medicare and Insurance Fraud) for Mental Health Professionals. Practice Shapers, Princeton, New Jersey.

(2005) When the Law Knocks at Your Door. The Legal System Interfacing with Mental Health Practice. Practice Shapers, Princeton, New Jersey. Sponsored by Pennsylvania Neuropsychological Association. (6 CE Credits)

(2005) What Every New Licensee Needs to Know About the Law. Presented to the Clinical Staff and psychology interns at the Department of Human Resources, State of New Jersey. Sponsored by the State of New Jersey.

(2005) The Sports Concussion Practice Tool: A Nuts and Bolts Resource to Providing Sports Concussion Services in Your Practice (with Rosemarie S. Moser) Practice Shapers, Princeton, New Jersey.

(2004) Note Taking in Clinical Practice. Presentation to the New Jersey Psychology Association. Woodbridge, NJ. Sponsored by the New Jersey Psychological Association. (3 CE credits)

(2004) HIPAA Compliance for Mental Health Professionals. Practice Shapers, Princeton, New Jersey.

(2004) Advanced Clinical Record Keeping In Mental Health Services. Practice Shapers, Princeton, New Jersey.

(2003) HIPAA: An introduction. New Jersey Neuropsychological Society Newsletter.(with R.S. Moser).

(2003) Reviews of Neglected Children: Research, Practice and Policy. Howard Dubowitz (Ed.). California: Sage Publications, 1999. Childhood Sexual Abuse: An Evidenced Based Perspective. David M. Ferguson and Paul E. Mullen. California: Sage Publications, 1999. Child Maltreatment: An Introduction. Cindy L. Miller-Perrin and Robin D. Perin (Eds.). California: Sage Publications, 1999. In Child and Family Behavior Therapy.

(2003) Mental health professionals and violence: Are you ready? In R. S. Moser & C. Frantz. (Eds.). Shocking violence: Youth perpetrators and victims—A multidisciplinary perspective. New York: Charles C Thomas

(2003) Uses of Mediation in Child Custody cases. Presented at New Jersey Institute of Continuing Legal Education, New Brunswick NJ November 17,

(2000) Ethical & Ethical Issues in the Practice of Clinical Psychology. Presented at the Department of Counseling Psychology, Douglas College, Rutgers University, Piscataway, New Jersey

(2000) Mediation: A niche market for psychologists. Presented to Mercer County Psychology Association. Princeton, New Jersey

(2000) An urgent call: Treating psychologists are not expert witnesses. The Independent Practitioner, 278-281 (with Rosemarie Moser).

(2000) Mental health professionals and violence: Are you ready? In R. S. Moser & C. Frantz. (Eds.). Shocking violence: Youth perpetrators and victims—A multidisciplinary perspective. Charles C Thomas.

(2000) Rejoinder to APA's Bruce Bennett re APAIT. NJPA Newsletter.

(2000) Transitions and boundaries in child/adolescent treatment (with Charles Diament, Ph.D.).

(2000) Reducing conflict in child custody disputes. Presented at Joint Meeting of NJ Institute for Continuing Education and New Jersey Association of Family Conciliation and the Courts

(2000) Ethical dilemmas in the managed care environment. Paper presented at the Spring Meeting of the New Jersey Psychological Association

- (2000) Envisioning opportunities for growth. Paper presented to the South Jersey Association of Marriage and Family Therapists, Cherry Hill, NJ.
- (1999) Comparative Analysis of Malpractice Insurance. NJPA Newsletter.
- (1999) Review of The scientific bases of child custody decisions. Journal of Child and Family Therapy.
- (1999) Ethical dilemmas posed by the proposed revisions of the licensing law. New Jersey Psychological Association Spring Meeting.
- (1999) Meeting challenges of managed care. Annual continuing education symposium at Rutgers University Wiles Health Center. New Brunswick, New Jersey.
- (1999) The Best Interests of the Child: What Criteria Should We Look for in Custody Evaluation. Workshop for New Jersey Institute for Continuing Education (ICLE). November 20, New Brunswick, New Jersey.
- (1998) Review of Legal and ethical in professional practice with families. Diane T. Marsh and Richard D. Magee Eds.). Journal of Child and Family Therapy. 20. 71-74.
- (1998) Forensic and Psychological Considerations on Child Custody Evaluations Conducted by Experts. Delivered at NJ ICLE, New Brunswick, New Jersey, November 20,1998
- (1998) Workshop for New Jersey Institute for Continuing Education (ICLE). Psychological Testing: Plusses and Minuses. New Brunswick, New Jersey.
- (1997) Legal issues facing clinical psychologists. Presented to Somerset County Psychological Association, June 11,1997.
- (1997) Legal perspectives from the trenches of mental health care delivery. Presented at the 10th Annual Encounter of the College Counseling Centers of New Jersey.
- (1997) Issues in Confidentiality, reporting and risk management. Presented to the New Jersey Association for Treatment of Sexual Abusers, Atlantic City, New Jersey.

- (1997) Clinical psychology and managed care: Recasting the profession. Presented to the Clinical Staff and psychology interns at the Department of Human Resources, State of New Jersey.
- (1996) Confidentiality of mental health records. Presented at Mental Health and the Law: New Jersey Legal Issues of Providing Mental Health Services by Medical Educational Services, Eau Claire, Wis.
- (1996) Growing pains: Dilemmas of the health care provider in the age of managed care. Presented to the Mercer County Psychological Association.
- (1996) Psychology and the law: Focus on managed care. Presented to the Clinical Staff and psychology interns at the Department of Human Resources, State of New Jersey.
- (1996) The future of professional psychology: A lawyer's perspective. Graduate School of Applied & Professional Psychology Alumni Newsletter.
- (1991) Beyond the Guessed Interests of the Child: The role of the expert witness in child custody cases. Carrier Foundation Newsletter #161.
- (1991) Mental Health issues in divorce. Invited address to professional staff of Carrier Foundation, Belle Mead, NJ.
- (1991) The role of the mental health expert in child custody disputes. Invited address to the professional staff of the Department of Psychiatry, Elizabeth General Hospital, Elizabeth, NJ.
- (1991) Mental health and the law: Running the Gauntlet. Child Custody Litigation: The role of the expert witness. National symposium at the Carrier Foundation, Belle Mead, NJ.
- (1991) Mental health and divorce. The role of the expert. Presentation to the Monmouth County Probation Department.
- (1990) Medio-legal issues in the practice of clinical psychology and psychiatry. Invited address to Carrier Foundation medical staff at the Carrier Foundation, Belle Mead.

PRACTICE AS A PSYCHOLOGIST

7/77-7/86 Associate Professor (tenured) Rutgers University, Graduate School of Applied and Professional Psychology, Piscataway, NJ. Courses: Clinical supervision techniques; statistics and experimental design; theoretical foundations of clinical psychology. Clinical supervision and dissertation advisement.

1/81 - 9/91 Clinical Psychologist, Carrier Foundation, Belle Mead, NJ. Conducted DSM type psycho-diagnostic and neuropsychological evaluations on adult and adolescent psychiatric inpatients. Supervised pre- and post-doctoral fellows. Conducted clinical research studies.

10/78- 7/86 Princeton Center for Neuropsychological Evaluation and Rehabilitation, Princeton, NJ. Saw a wide variety of outpatients for assessment and psychotherapy. Conducted research and development in computer-based approaches to neuropsychological evaluation and rehabilitation.

1984- 1986 Union County Public Defender's Office, Elizabeth, NJ. Conducted psychological and neuropsychological examinations of defendants charged with capital crimes.

1982- 1986 Co-Director, School Planning and Evaluation Center, Graduate School of Applied and Professional Psychology, Piscataway, NJ. Center provided consultation, training, and technical assistance in program planning, design and evaluation, to human service organizations and mental health professionals.

1975- 1977 Assistant Professor, Educational Psychology Department, Indiana University, Bloomington, IN. Taught graduate level courses in School Psychology Courses were designed to train students to utilize psycho-educational assessment tools to describe and evaluate children and environments, to devise, implement, and monitor educational prescriptions and intervention programs. Also taught courses in Tests and Measurements, Introduction to Research, and Educational Psychology. Advised doctoral and masters students and served on dissertation committees.

1970- 1973 Chief Clinical Psychologist, Comprehensive Health Care Program (C&Y #638), Miami, FL. Responsibilities: liaison with public schools in Dade County: psychological evaluation of infants, children and adolescents. Individual and group therapy for children and parents dealing with a wide

range of problems including personality and conduct disorders, developmental disabilities, child abuse, drug, addiction, etc. Training of staff physicians, nurses, family health aides and other health professionals in interviewing techniques, human relations, developmental examinations, home-visiting, and implementation of cognitive stipulation programs.

1969- 1970 Director of Training, Demonstration and Research Center for Early Education (DARCEE), George Peabody College, Vanderbilt University, Nashville, TN. Responsibilities: guidance and advisement of Early Education MA students, student recruitment, and directed research projects in model dissemination, etc.

1968- 1969 Doctoral internship in School Psychology, Demonstration and Research Center for Early Education (DARCEE), George Peabody College, Vanderbilt University, Nashville, TN. Responsibilities: Consulted with Nashville public schools; worked on research and development aspects or preschool curricula; conducted research project on paraprofessional training; trained paraprofessionals for educational positions; wrote reports, etc. Conducted individual and group psychotherapy with children, parents and families.

1966- 1968 Instructor and Acting Chairman, Department of Psychology, Marymount Manhattan College, New York, NY. Responsibilities: advisement of all majors, faculty assignments, departmental reports; taught Educational Psychology, Learning Theory, Child Development and Experimental Psychology. Helped develop and monitor freshman guidance program (including testing), helped to initiate scholarship program for students from low income neighborhoods.

1963-1965 Elementary School Teach, New York City Board of Education, New York, NY. Responsibilities: taught fourth graders from low income backgrounds.

PART-TIME EXPERIENCE AS A PSYCHOLOGIST

1974-1975 Director of Psychological Services, Brown County Community Schools, Nashville, Indiana. Responsibilities: planned, coordinated and supervised activities of seven member team of school psychologists. Focused on organizational development, modes of accountability, and community relations, as well as direct service activities described in next entry.

1973-1975 Associate Instructor, School Psychology Program, Indiana University, Bloomington, IN. Responsibilities: taught 10 credit seminar and practicum in School Psychology masters degree program. Also taught graduate level courses in Educational Psychology and Tests and Measurements.

1973-1974 School Psychometrist, Brown County Community Schools, Nashville, IN. Responsibilities: psychological evaluation, teacher consultation, child and parent counseling, parent conferences, home visits, etc. Wrote proposal which was ultimately adopted as the model for delivery of psychological services for entire Bartholomew Special Education Cooperative (five county catchment area with student population of approximately 25,000).

1970- 1973 Instructor, Department of Pediatrics, School of Medicine, University of Miami, Miami, FL. Responsibilities: instructed in Introduction to Medicine and Health Ecology courses. Precepted medical students on third year pediatric rotation. Supervised fourth and fifth year child psychiatry residents.

1969- 1970 Instructor, Department of Psychology, George Peabody College, Vanderbilt University, Nashville, TN. Responsibilities: supervised third year clinical therapy practicum, supervised graduate students' independent readings and research.

1969- 1970 Associate Director for Research and Program Development, Concentrated Employment Program (CEP), Nashville, TN. Responsibilities: development implementation of screening and evaluation procedures for educational program designed to upgrade the employability of low income urban adults; translation of test data into instructional program; group counseling; trained CEP staff to take over above duties.

1966 Instructor, Department of Psychology, Good Counsel College, White Plains, NY. Responsibilities: taught courses in Child Development Adolescent and Educational Psychology.

1965-1967 Instructor, Department of Psychology, Iona College, New Rochelle, New York.

1969-1970 Associate Director for Research and Program Development, Concentrated Employment Program (CEP), Nashville, TN. Responsibilities:

development implementation of screening and evaluation procedures for educational program designed to upgrade the employability of low income urban adults; translation of test data into instructional program; group counseling; trained CEP staff to take over above duties.

1966 Instructor, Department of Psychology, Good Counsel College, White Plains, NY. Responsibilities: taught courses in Child Development, Adolescent and Educational Psychology.

1965-1967 Instructor, Department of Psychology, Iona College, New Rochelle, N.Y. Responsibilities: taught courses in Measurement, Adolescent Psychology, Child Development and Educational Psychology.

1966-1968 Marymount Manhattan College, New York, N.Y. Responsibilities: taught courses in: Psychology, Learning Theory, Child Development and Experimental Psychology. Helped develop and monitor freshman guidance program (including testing), helped to initiate scholarship program for students from low income neighborhoods.

1963-1965 Elementary School Teach, New York City Board of Education, New York, NY. Responsibilities: taught fourth graders from low income backgrounds.

CONSULTING EXPERIENCE

1968 Consultant, Board of Education, White Plains, NY. Responsibilities: wrote proposals for Learning Disorders project.

1968-1969 Staff Consultant, North Nashville Day Center, Nashville, TN. Responsibilities: trained teaches to use operant procedures with trainable mentally retarded children; acted as liaison between parents and teaches; conducted group therapy with low income mothers of mentally retarded children.

8/78-6/791 Consulting Psychologist, Early Learning Centers of New Jersey, Convent Station, NJ. Conduct parent training and therapy groups; teacher and administrator consultation; supervision of doctoral psychology students.

1979-1980 Consultant to Union County Youth Service Bureau, Union, NJ. Developed a new school program for high school students at-risk for

residential placement due to severe emotional and social problems;
supervised professional staff on a weekly basis.

-1980 Consultant to American Association of State Psychology Boards (AASPB). Contributed to the revision of the National Licensing Examination in Psychology.

1980-1984 Consultant to Federal and State Programs, Somerville Public Schools, Somerville, NJ. Provide technical assistance and consultation in the areas of needs assessment, staff preparation and training, parent education and training, and program development and evaluation.

EDITORIAL BOARD

Child and Family Behavior Therapy (1981 -1992)

Journal of Health Compliance (1985-1988)

GUEST EDITORIAL REVIEWER

American Psychologist (1979-1986)

Journal of Applied Behavior Analysis (1980-1986)

Journal of School Psychology (1979-1986)

Professional Psychology (1979-1986)

Reading Research Quarterly (1975-1977)

GRANTS

1978 Grant to Obtain Grants from Rutgers University

1980 Grant to develop needs assessment procedure and programming for adolescent drug and alcohol abuse. Health System Agency of Central New Jersey

1980-1983 Title I and Title IVC funds to develop and implement evaluation of compensatory education programs in Somerville Public Schools.

PUBLICATIONS IN JOURNALS AND BOOK CHAPTERS (PSYCH)

1. Barbrack, C.R. (1978). Interdisciplinary decision making: A response to the challenge of PL 94-142. School Psychology in New Jersey. 19, 31-37.
2. Maher, C.A., & Barbrack, C.R. (1979). On the advancement of behavioral school psychology. Child Behavior Therapy. 1, 5-6.
3. Maher, CA & Barbrack, C.R.(1979). Perspectives and principles for the evaluation of special service programs. Journal of Special Education. 13. 26-32.
4. Barbrack, C.R. (1980). Program consultation. A framework for development and improvement of special education and related services. The School Psychology Review. 9, 239-246.
5. Barbrack, C.R., & Maher, CA (1980). Program planning, program evaluation and school psychology: Toward an Integration of perspectives, principles and procedures. Psychology in the Schools.
6. Barbrack, C.R. (1980). Evaluation of the individualized education program: A comprehensive approach for special service teams. Psychology in the Schools. 17. 485-490.
7. Maher, CA & Barbrack, C.R. (1980) Aggregation of criterion-referenced data for special service program outcome evaluation. 19, 224-236.
8. Maher, CA & Barbrack C. R. (1 980) A framework for comprehensive evaluation of the individualized education program (EP). Learning Disability Quarterly. 3, 49-55.
9. Maher, C.A. & Barbrack C.R. (1980). Issues in the training of school psychologists in program evaluation. Professional Psychology, 11, 871-879.
10. Maher, C.A. & Barbrack, C.R (1981). An approach to goal-based evaluation of school psychological services. Psychology in the Schools. 18, 309-315
11. Maher, C.A. & Barbrack, C.R. (1982). Preventing high school maladjustment Effectiveness of professional and cross-age behavioral group counseling. Behavior Therapy. 13, 259-270.

12. Franks, C.M. & Barbrack C.R.(1982). New applications for old principles. Review of W.E. Craighead, AE. Kazdin & M.J. Mahoney (Eds.),Behavior Modification Principles, Issues and Applications in Contemporary Psychology. 27, 437-439.
13. Pickover, B., Barbrack C.R. & Glat, M. (1982). Preventive and educative programs within the high school. School Psychology Review. 11, 399-408.
14. Barbrack, C.R. (1983). Review of LE. Bordc and S.B. Fawcett Learning Counseling and Problem Solving Skills. Child and Family Behavior Therapy. 5, 63-64.
15. Franks, CM. & Barbrack, C.R. (1983). Behavior therapy with adults: An integrative approach. In M. Hersen, AE Kazdin & AS. Bella& (Eds.), The Clinical Psychology Handbook. New York, Pergamon Press, pp. 507-524.
16. Leiblum, SR & Barbrack, C.R. (1983). Artificial insemination by donor. A survey of attitudes and knowledge in medical students and infertile couples. Journal of Biosocial Sciences. 15.165-172.
17. Barbrack C.R. & Maher, CM. (1984). Effects of involving conduct problem adolescents in the setting of counseling goals. Child and Family Behavior Therapy. 6, 33-43.
18. Maher, CA & Barbrack, C.R (1984). Evaluating the individual counseling of conduct problem adolescents: The Goal Attainment Scaling Methods. Journal of School Psychology. 22, 285-97.
19. Barbrack, C.R. & Franks, CM. (1984). The virtue of failure in behavior therapy. Review of E.B. Foa and P.M.G. Emmelkamp (Eds.). Failures in Behavior Therapy. Contemporary Psychology. 29, 381-382.
20. Barbrack, C.R. (1985) Treatment failures in behavior therapy. In Mays.D. Franks, CM. (Eds.), Above all do no harm: Negative outcome in psychotherapy and what to do about it. New York: Springer.
21. Barbrack, C.R. & Franks, CM. (1986) Contemporary behavior therapy and the unique contribution of H.J. Eysenck: Anachronistic or visionary: In S. Modgil & C Modgil (Eds.), Hans Evsenck. A Psychologist searching for a scientific basis of behavior. Consensus and controversy. London. England: Falmer Press

22. Barbrack, C.R. (1986) Review of M.D. Spiegles Contemporary Behavioral Therapy. Child and Family Behavior Therapy. 8,100-103.
23. Barbrack C.R (1986) Untitled review of R.M. Tuner & LM. Ascher (Eds.). Evaluating Behavior Therapy Outcome. Child and Family Behavior Therapy. 8, 62-64.
24. Barbrack. C.R. (1987) A critical analysis of Brain Function Therapy: Theoretical, empirical and practical considerations. In D. Peterson & D. Fishman (Eds.). Assessments for Decisions. Rutgers University Press.
25. Barbrack, C.R. (1991) Beyond the guessed interests of the child: the role of the Expert witness in child custody cases. Carrier Foundation Newsletter, whole 161.
26. Franks, CM. & Barbradc C.R. (1991). Behavior therapy with adults: An integrative perspective for the nineties. In M. Hersen, AE. Kazdin &AS. Bellack (Eds.). The clinical psychology handbook (2d ed.).
27. Barbrack, C.R. (1996) The future of applied psychology. A lawyers perspective. GSAPP News. 2(6). 6-8.
28. Barbrack C.R. (1998). Untitled review of J.T. McCann & F.J. Dyer. Forensic assessments with the Milian Inventories. Child and Family Behavior Therapy. 20. 67-70.
29. Barbrack, C.R. (1998) Untitled review of Diane T. Marsh and Richard. D. Magee (Eds.) Ethical and Legal Issues in Professional Practice with Families. Child and Family Behavior Therapy. 20. 71-75.
30. Barbrack C.R (1999) The scientific basis of child custody decisions. Robert M. Galatzer, Levy and Louis Kraus (Eds.). Child and Family Behavior Therapy.
31. Barbrack, C.R. (1999). Malpractice insurance for New Jersey Psychologists: A comparative analysis. Journal of the New Jersey Psychological Association

TECHNICAL REPORTS (PSYCH)

1. Barbrack, C.R. The effects of three home visiting strategies upon measures of children's academic aptitudes and maternal teaching behaviors. Education Research Information Center (ERIC). Document #ED044175,1970.
2. Barbrack, C.R. & Horton, D. Education intervention in the home and paraprofessional career development: A first generation mother study. Educational Research Information Center (ERIC), Document #ED045190, 1970.
3. Barbrack, C.R., Gilmer, B., & Goodroe, P. Information on intervention programs at the Demonstration and Research Center for Early Education. Educational Research Information Center (ERIC), Document #ED046492, 1970.
4. Barbrack, C.R. & Horton, D. Education intervention in the home and paraprofessional career development: A second generation mother study with emphasis on costs, and benefits. Education Research Information Center (ERIC), Document #ED052814,1970.
5. Barbrack, C.R. Dissemination of the DARCEE model to Head Start-. Results of a training program for Head Start Teachers and teacher aides. Educational Research Information Center (ERIC), Document #ED054062,1970.
6. Barbrack, C.R. A guide for home visitors. Educational Research Information Center (ERIC), Document #ED055644,1970.
7. Barbrack, C.R., Sandler, H. & Stewart, L.T. Toward the development of a maternal teaching style instrument DARCEE Pagers and Reports, 5,1971, Whole No. 6.

CONVENTIONS AND WORKSHOPS (PSYCH)

1. The DARCEE program: Socialization for competence. Presented at National Head Start Conference, Washington, D.C. December 16-17,1969 (with Susan W. Gray).

2. The recognition and exploitation of elements in the low income environment: Maternal teaching style. Paper presented at Parent-Child Conference, University of Missouri at St. Louis, December 1-2, 1969.
3. Psycho-educational implications of research in children's free recall: Theory, assessment and instruction. Presented at the Annual Convention of the American Psychological Association, Chicago, 1975.
4. The efficacy of beginning professional training in psychology at the undergraduate level. Presented at the Annual Convention of the National Association of School Psychologists, Kansas City, 1976 (with J. Gregerson).
5. Developmental changes in memory of elementary school children. Presented at the First Annual Henry Lester Smith Research Conference, Indiana University, Bloomington, IN, 1976.
6. Information processing and decision making in special education. Paper presented at Annual Convention of National Association of School Psychologists, New York, New York, March, 1977.
7. Planning and design of special education delivery systems. Workshop presented at Annual Convent of National Association of School Psychologists, New York, NY, March, 1978 (with C.A. Maher).
7. Evaluation and dissemination in special education. Workshop presented at Annual Convention of the American Psychological Association, Toronto, Canada, August, 1978 (with C.A. Maher).
8. Training school psychologists in program evaluation. Workshop presented at Annual Convention of National Association of School Psychologists, San Diego, CA, March 30, 1979 (with C.A. Maher).
9. A model for training the professional psychologist in school-based behavioral consultation. Paper presented at Annual Convention of National Association of School Psychologists, San Diego, CA, March 29, 1979.
10. Overview of the evaluation of the individual education program (EP). Presented at First Annual Student Sponsored Symposium, School Planning and Evaluation Center (SPEC), Graduate School of Applied and Professional Psychology, Rutgers University, Piscataway, NJ, April 9, 1979.

11. Statistical approaches to IEP evaluation. Paper presented at occasional seminar sponsored by PROJECT UPDATE and the School Planning and Evaluation Center (SPEC), Graduate School of Applied and Professional Psychology, Rutgers University, Piscataway, NJ, May 17,1979.
12. Meeting the effective needs of students in compensatory education programs. Paper presented to the Faculty of the Somerville School District, October 12,1980.
13. Rational, approaches to the parenting of children with severe learning and developmental disabilities. Paper presented at the Morris County Association of Children with Learning Disabilities. October 23,1980.
14. Parental involvement in home-based educational enrichment Past history, current status, and prospects for the future. Paper presented at the Regional Conference of the NJ Association of Federal Program Administrators, December 12,1980.
15. School-based behavioral consultation. Workshop presented at Winter Meeting of The NJ Association of School Psychologists, North Brunswick, NJ, January 26, 1981.
16. Approaches to involving parents in compensatory education programs. Paper presented at Annual Regional Convention of NJ Association of Federal Program Administrators, Cherry Hill, NJ, May 10,1981.
17. Application of behavioral principles to achieve effective consultation with teachers. Workshop presented to pupil personnel service workers, Hunterdon County Regional Schools, Remington, NJ, May 19 and 26,1981.
18. A cognitive approach to the management of high school behavior problems. Workshop presented to Union County Association of School Psychologists, Westfield, NJ, January 26,1982.
19. Clinical applications of recent developments in community psychology. Invited Symposium at the Annual Convention of the Association for the Advancement of Behavior Therapy, Los Angeles, CA (Leonard Jason, Chair). November, 1982.
20. Assessment and programming for adolescents at risk for emotional and behavioral problems: An organizational school psychology perspective.

Invited address at the Annual Convention of the Nevada Association of School Psychologists, Las Vegas, Nevada. February 11, 1983.